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MacombMontessori.com

3/1/19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Macomb Montessori Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cheryl Paull, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.macombmontessoriacademy.com, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Macomb Montessori Academy remained a CSI school for the 2017-2018 school year.

At Macomb Montessori Academy we continue to strive for academic excellence. As we begin a new school year, we will focus on reaching the goal of 100% achievement as stated in our SIP and maximum learning for all students. In order to assist in achieving these goals and closing the achievement gap Macomb Montessori Academy implemented additional instruction during the school day by a Title I Math Interventionist, a Literacy Coach, and a STEAM Program. We have also added

additional Teaching Assistants to each classroom, we are moving towards all teachers being training in Orton Gillingham to assist with phonics instruction and we have added additional learning time after-school through clubs and homework assistance classes.

1. Macomb Montessori Academy (MMA) is located in Warren, MI. MMA is a tuition-free Montessori school for students in grades K-6. Students may enroll at Macomb Montessori Academy using the enrollment process located on our school's website. All students who reside in Michigan are allowed to enroll in the academy in accordance with limits established by the Board of Directors. Due to space being limited, each student must enroll each year. Preferences will be given to currently enrolled students and siblings of enrolled students. When maximum enrollment for each grade has been reached, applicants shall be placed on a waiting list and admitted on the basis of a lottery system. This is the same system used for the 2016-2017 and 2017-2018 school years.

2. Macomb Montessori Academy is continuously striving for excellence and focuses on areas of improvement as outlined in our School Improvement Plan (SIP). The SIP was developed through the use of disaggregated data that focused on student achievement, facilities, and parent, staff and community concerns. The goal of the plan is for students to reach and exceed assessment scores on the M-STEP and national standardized assessments from the previous year. The School Improvement team continuously monitors progress to maintain alignment with academic goals. The SIP for 2017-2018 academic year is on file in the school office and accessible for viewing. It is also located on the school website. Our SIP is revised each year 2016-2017 and 2017-2018 plans reflect the same development process.

3. Macomb Montessori Academy (MMA) offers grades kindergarten through sixth grade. (same for 2016-2017 and 2017-2018)

4. Macomb Montessori Academy utilizes the North American Montessori Center (NAMC) curriculum for kindergarten through sixth grade. The NAMC curriculum has been aligned to the Common Core State Standards. It provides teachers with a clearly written Montessori theory and philosophy, detailed step-by-step instructions, and full-color images to teach English language arts and math. The NAMC curriculum also includes science and social studies materials that our school aligns to the Next Gen Science standards. Teachers undergo rigorous training in Montessori methodology when they begin at our school. This training spans the teacher's entire first year and beyond in order to ensure a proper implementation of the methods and standards. This curriculum is available at each school in a binder format



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and is available to view upon request. We have followed the NAMC curriculum for the 2016-2017 and 2017-2018 school years.

5. Macomb Montessori Academy used NWEA to monitor student achievement and growth throughout the school year. After each testing session a report of individual student growth is sent home to each family. Reports containing school wide performance on NWEA can be obtained in the main office. Aggregated student achievement data on the NWEA assessment for 2016-2017 and 2017-2018 are included below.

6. We hold Parent-Teacher Conferences two times per year and average of 160 or 75% of students represented by parents in attendance. For the 2016-2017 school year there was a 73% average and for the 2017-2018 school year we raised that average to 75%.

The students and staff of Macomb Montessori Academy worked diligently to increase student achievement, and we are committed to doing so throughout this school year and beyond. We appreciate the support of the community as we continue to refine our craft and prepare students to be productive members of society.

Sincerely,

Cheryl L. Paull

Cheryl Paull
Macomb Montessori Academy
Principal



Student Growth Summary Report

Aggregate by School

Term: Spring 2016-2017
 District: Macomb Montessori Academy

Norms Reference Data: 2015 Norms
 Growth Comparison Period: Fall 2016 - Spring 2017
 Weeks of Instruction: Start - 2 (Fall 2016)
 End - 32 (Spring 2017)

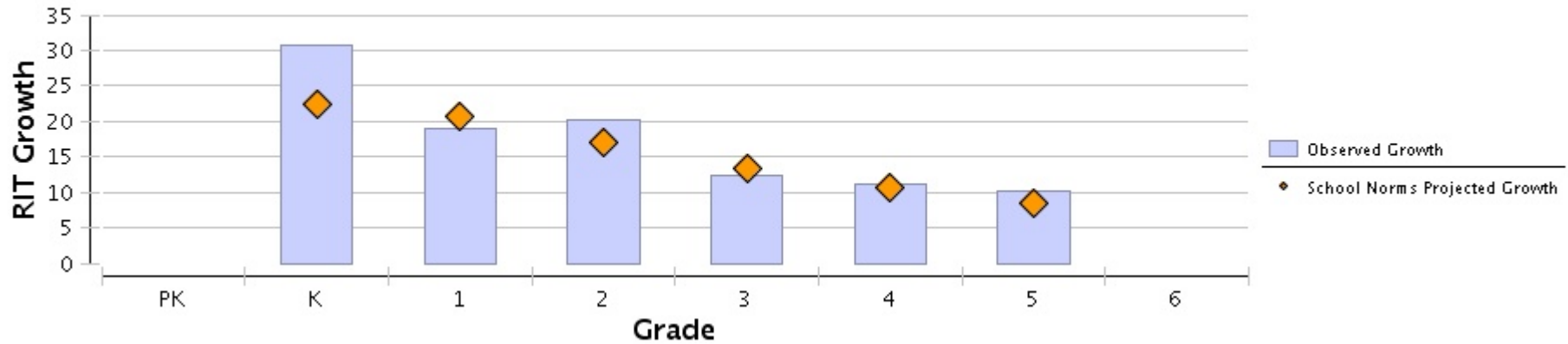
Grouping: None
 Small Group Display: No

Macomb Montessori Academy

Mathematics

Grade (Spring 2017)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2016			Spring 2017			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	70	130.1	10.9	12	160.9	12.6	61	30.8	1.4	22.4	2.83	99	70	55	79	88
1	30	148.6	12.9	2	167.6	19.3	2	19.0	2.3	20.6	-0.51	31	30	12	40	34
2	33	160.6	15.4	1	180.8	15.6	4	20.2	1.9	17.0	1.12	87	33	17	52	51
3	11	167.5	10.5	1	179.7	9.9	1	12.3	1.0	13.5	-0.54	29	11	1	9	37
4	15	180.9	11.7	1	192.1	8.4	1	11.2	1.8	10.6	0.25	60	15	6	40	32
5	11	190.6	13.4	1	200.8	11.5	1	10.2	3.3	8.6	0.57	72	11	4	36	40
6	7	*			*			*					*			

Mathematics



Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Aggregate by School

Term: Spring 2016-2017
 District: Macomb Montessori Academy

Norms Reference Data: 2015 Norms
 Growth Comparison Period: Fall 2016 - Spring 2017
 Weeks of Instruction: Start - 2 (Fall 2016)
 End - 32 (Spring 2017)

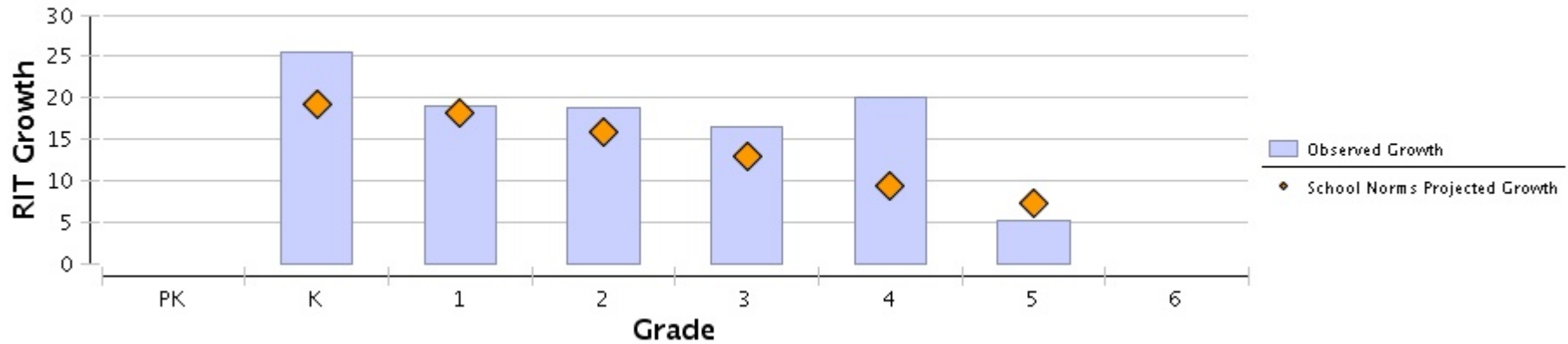
Grouping: None
 Small Group Display: No

Macomb Montessori Academy

Reading

Grade (Spring 2017)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2016			Spring 2017			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	70	135.9	8.5	27	161.3	11.5	70	25.4	1.2	19.2	2.04	98	70	52	74	81
1	30	145.9	12.1	1	165.0	16.1	3	19.1	2.2	18.1	0.35	64	30	16	53	52
2	33	158.7	14.9	1	177.4	13.6	5	18.7	2.0	15.9	1.04	85	33	15	45	45
3	11	164.6	11.6	1	181.1	15.4	1	16.5	3.4	13.0	1.60	95	11	5	45	26
4	15	178.5	13.7	1	198.5	11.6	13	20.0	2.7	9.4	5.95	99	15	13	87	80
5	11	192.5	22.3	2	197.7	20.7	1	5.3	4.1	7.3	-1.10	13	11	4	36	24
6	7	*			*			*					*			

Reading



Explanatory Notes

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Student Growth Summary Report

Aggregate by School

Term: Spring 2017-2018
 District: Macomb Montessori Academy

Norms Reference Data: 2015 Norms
 Growth Comparison Period: Fall 2017 - Spring 2018
 Weeks of Instruction: Start - 4 (Fall 2017)
 End - 32 (Spring 2018)

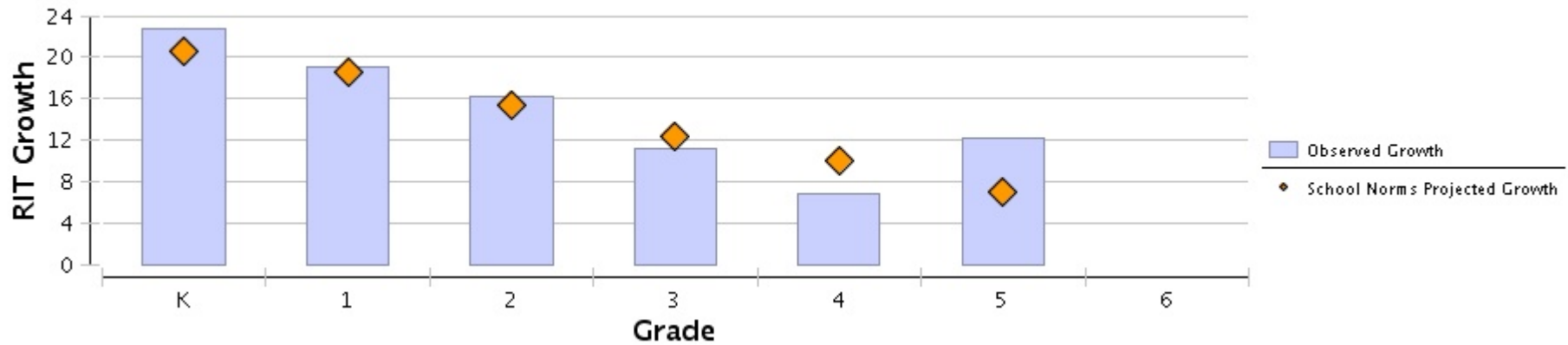
Grouping: None
 Small Group Display: No

Macomb Montessori Academy

Mathematics

Grade (Spring 2018)	Growth Count‡	Comparison Periods									Growth Evaluated Against					
		Fall 2017			Spring 2018			Growth			School Norms			Student Norms		
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	49	132.2	10.2	13	155.0	13.9	26	22.8	1.4	20.6	0.80	79	49	32	65	67
1	56	156.1	13.3	14	175.1	14.1	18	19.0	1.3	18.6	0.14	56	56	28	50	47
2	25	169.1	11.8	9	185.2	11.4	14	16.2	1.9	15.3	0.29	61	25	13	52	48
3	25	173.6	12.3	1	184.8	12.2	1	11.2	1.5	12.4	-0.56	29	25	10	40	29
4	11	186.1	15.4	1	193.0	17.1	1	6.9	1.7	10.1	-1.45	7	11	1	9	28
5	10	184.0	11.9	1	196.2	8.7	1	12.2	3.0	7.0	1.99	98	10	4	40	42
6	7	*			*			*					*			

Mathematics



Explanatory Notes

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‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2017-2018
 District: Macomb Montessori Academy

Norms Reference Data: 2015 Norms
 Growth Comparison Period: Fall 2017 - Spring 2018
 Weeks of Instruction: Start - 4 (Fall 2017)
 End - 32 (Spring 2018)

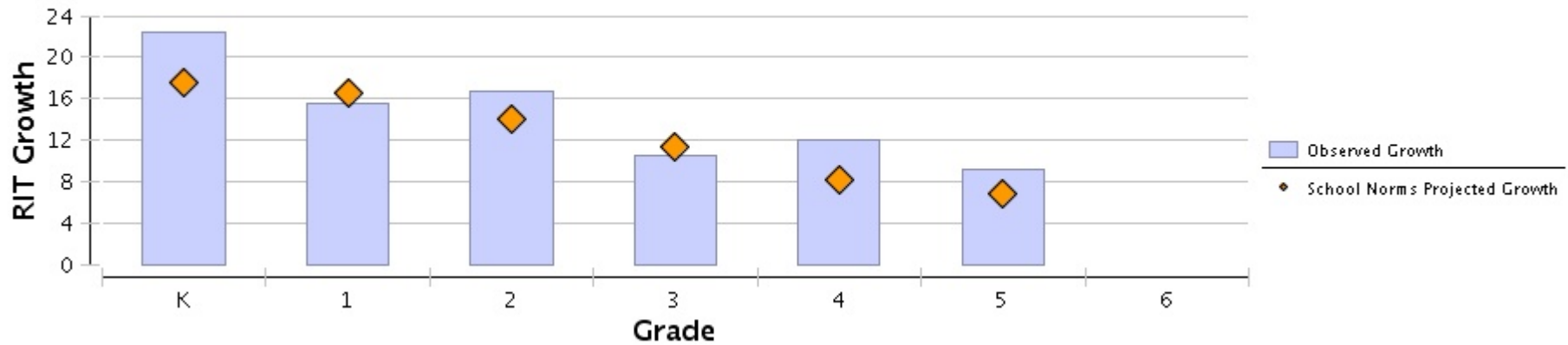
Grouping: None
 Small Group Display: No

Macomb Montessori Academy

Reading

Grade (Spring 2018)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	49	138.4	8.2	33	160.8	13.3	67	22.4	1.7	17.5	1.71	96	49	32	65	69
1	57	156.0	12.0	21	171.5	13.5	18	15.5	1.6	16.6	-0.41	34	57	27	47	44
2	26	167.3	12.8	12	184.1	11.7	25	16.8	2.3	14.1	1.07	86	26	15	58	56
3	25	171.8	12.7	1	182.2	11.1	1	10.5	1.7	11.3	-0.44	33	25	6	24	27
4	10	184.5	16.2	2	196.5	13.0	7	12.0	3.2	8.2	2.26	99	10	6	60	60
5	10	186.4	15.9	1	195.6	12.7	1	9.2	5.1	6.8	1.37	91	10	6	60	70
6	7	*			*			*					*			

Reading



Explanatory Notes

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‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

New Annual Education Report Macomb Montessori Academy (01738)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	18
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	15
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Macomb Montessori Academy (01738)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	12
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	16
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Macomb Montessori Academy (01738)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	10
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	5
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Macomb Montessori Academy (01738)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	10
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	50%	4	50%	4	50%	<3	50%	<3	50%	<3	50%	8

New Annual Education Report Macomb Montessori Academy (01738)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	50%	3	50%	3	50%	<3	50%	<3	50%	<3	50%	6
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Macomb Montessori Academy (01738)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	50%	3	50%	3	50%	<3	50%	<3	50%	<3	50%	8
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Macomb Montessori Academy (01738)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economicall y Disadvantag ed	2016-17	27.1%	14,054	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economicall y Disadvantag ed	2017-18	26.8%	15,505	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report Macomb Montessori Academy (01738)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	21
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	16
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	15
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	17
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	6
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	13

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	13
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	15
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Science	4th Grade Content	White	2016-17	18.2%	12,999	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	12.6%	6,689	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Male	2016-17	16.5%	9,092	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	15
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	50%	<3	50%	*	50%	<3	50%	<3	*	8	*	5
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	6

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	3
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	4
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	5

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

New Annual Education Report Macomb Montessori Academy (01738)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	60.1%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	54.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	54.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	50.7%	*	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	70.0%	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	60.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	76.3%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	60.4%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	38.0%	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	78.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2016-17	80.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report Macomb Montessori Academy (01738)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	57	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*

New Annual Education Report Macomb Montessori Academy (01738)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*

New Annual Education Report Macomb Montessori Academy (01738)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	<10	*	*	*	*	*	*	*	*

New Annual Education Report Macomb Montessori Academy (01738)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	10	<10	*	*	*	*	*	*	*

New Annual Education Report Macomb Montessori Academy (01738)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	93.1%	0.0%	N/A	93.1%	0.0%	11.32%
All Students	Mathematics	98.8%	1.2%	38.72%	96.6%	3.4%	N/A	96.6%	3.4%	5.45%
All Students	Science	97.8%	2.2%	N/A	90.9%	9.1%	N/A	90.9%	9.1%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	90.9%	9.1%	N/A	90.9%	9.1%	0.00%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	91.7%	0.0%	N/A	91.7%	0.0%	11.63%
Black or African American	Mathematics	98.0%	2.0%	13.99%	95.8%	4.2%	N/A	95.8%	4.2%	6.67%
Black or African American	Science	96.1%	3.9%	N/A	<10	<10	<10	<10	<10	<10
Black or African American	Social Studies	96.0%	4.0%	11.40%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10	<10	<10	<10

New Annual Education Report Macomb Montessori Academy (01738)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	<10	<10	<10	<10	<10	<10
White	Mathematics	99.0%	1.0%	45.19%	<10	<10	<10	<10	<10	<10
White	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10
White	Social Studies	98.1%	1.9%	38.15%	<10	<10	<10	<10	<10	<10
Female	ELA	98.8%	0.1%	51.36%	89.5%	0.0%	N/A	89.5%	0.0%	15.15%

New Annual Education Report Macomb Montessori Academy (01738)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	94.7%	5.3%	N/A	94.7%	5.3%	2.86%
Female	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Female	Social Studies	97.9%	2.1%	29.94%	<10	<10	<10	<10	<10	<10
Male	ELA	98.6%	0.1%	43.47%	100.0%	0.0%	N/A	100.0%	0.0%	5.00%
Male	Mathematics	98.7%	1.3%	40.26%	100.0%	0.0%	N/A	100.0%	0.0%	10.00%
Male	Science	97.7%	2.3%	N/A	<10	<10	<10	<10	<10	<10
Male	Social Studies	97.5%	2.5%	35.10%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	92.2%	0.0%	N/A	92.2%	0.0%	13.04%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	96.1%	3.9%	N/A	96.1%	3.9%	4.17%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	90.0%	10.0%	N/A	90.0%	10.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	90.0%	10.0%	N/A	90.0%	10.0%	0.00%
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report Macomb Montessori Academy (01738)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	83.3%	0.0%	N/A	83.3%	0.0%	0.00%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	9.09%
Students With Disabilities	Science	94.6%	5.4%	N/A	<10	<10	<10	<10	<10	<10
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	<10	<10	<10	<10	<10	<10
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report Macomb Montessori Academy (01738)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

New Annual Education Report Macomb Montessori Academy (01738)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

New Annual Education Report Macomb Montessori Academy (01738)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	90.61%

* All data based on students enrolled for a full academic year.

New Annual Education Report Macomb Montessori Academy (01738)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	11.32%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	13.04%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
African American	ELA	23.26%	11.63%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	5.45%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	4.17%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	9.09%	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	6.67%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

New Annual Education Report Macomb Montessori Academy (01738)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Macomb Montessori Academy	15.11	19.79	N/A	N/A	87.85	98.59	N/A	32.13	N/A	N/A

New Annual Education Report Macomb Montessori Academy (01738)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Macomb Montessori Academy (01738)	0	9	0	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Macomb Montessori Academy (01738)	9.00	6.00	66.7%	6.00	66.7%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
No Data to Display							

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Macomb Montessori Academy (01738)	9.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Macomb Montessori Academy (01738)	9.00	0.00	0.0%	0.00	0.0%	N/A	N/A

New Annual Education Report Macomb Montessori Academy (01738)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2017-2018	Strategies Implemented
Macomb Montessori Academy	Macomb Montessori Academy	Comprehensive Support and Intervention	100,000.00	N/A

New Annual Education Report Macomb Montessori Academy (01738)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report Macomb Montessori Academy (01738)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report Macomb Montessori Academy (01738)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9